

CRAIG NEVILLE

TEACHER OF LANGUAGES (FRENCH, SPANISH & LATIN)

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Career Vision

In a climate where learning a modern foreign language in an Anglophone country is on the decline, high quality, enthusiastic and purposeful teaching and learning is essential in order to encourage more young people to appreciate the benefits of speaking another language. This outlook has always formed the basis of my own personal, learning and teaching ethos. In order to achieve this, I endeavour to offer my students of all abilities a truly personalised approach to their learning. To achieve this, I have perfected a 'teach-test-diagnose-remedy' approach, which enables students to develop more independence when identifying their areas for improvement. Furthermore, this approach allows me to effectively reflect on my own practice for the benefit of those I teach. Simultaneously, I have always ensured that not only my teaching is high quality but also the relationships that I develop with students and staff are supportive, positive and professional so that they feel safe, happy and secure in an environment conducive to academic study.

Employment History

Dates	School/Workplace	Responsibilities
April 12- Present	Parliament Hill School, Highgate Road, London, NW5 1RL	Head of Modern Foreign Languages (French, Spanish, Latin) Curriculum Developer Professional Mentor Tutor/Higher Ed Specialist
Sept 2011- Present	Twenty Twenty Learning, White Roding, Great Dunmow, Essex, CM6 1RX	Educational Consultant for MFL
Sept 11- April 12	Lochinver House Preparatory School, Potters Bar, Herts.	Head of MFL (French) Form Tutor
Sept 07- Aug 11	The Helena Romanes School, Parsonage Downs, Great Dunmow, Essex. CM6 2AU	Head of Spanish KS5 Data Coordinator

Academic Qualifications

Dates	Institution	Degree
Sept 12- Sept 15	University of Portsmouth, Hampshire.	MA Translation Studies (Distinction)
Sept 07- July 08	University of Greenwich, London.	PGCE + QTS (Distinction)
Sept 03- July 07	University of Cambridge, Cambridgeshire.	MA (Cantab) in Modern and Medieval Languages (2:1)

Key Skills

RESPONIBILITIES HELD

- Form Tutor
- Head of successful MFL department
- Whole-School Curriculum Developer
- Subject Mentor for MFL
- Professional Mentor for Student Teachers
- CPD Provider
- Educational Consultant

TEACHING AND LEARNING SKILLS

- Use of ICT for teaching to aid progress and pace.
- Fluent French and Spanish to Key Stage 5.
- Professional relationships with students.
- Knowledge of a range of teaching styles and techniques for students of all abilities and levels
- Single-sex and mixed-sex teaching.
- Use of audio and visual resources for the dissemination of Realia in the classroom.
- The use of Realia in the classroom to aid teaching and learning.
- Creation of original, personalised materials.
- Self-management including excellent time management skills.
- Assessment for Learning
- Encouraging Student-Led Learning.
- Leading and managing others.
- Classroom observation
- Celebrating success.
- Awareness of relevant teaching and academic software.

AREAS OF EXPERTISE

- Assessment for Learning
- Student-Led Learning.
- Leadership and Management of a highly successful department
- Coaching.
- Behaviour Management.

PERSONAL SKILLS

- High expectations and standards.
- Reflective practitioner.
- Problem-solver but also prepared to seek out support when necessary
- Team worker
- Adaptable

REFERENCES

CPD Qualifications

- VLE – Advanced Practitioner (Firefly Learning)
- Child Protection Training (School-Based)
- Qualified Lesson Observer (Cambridge Learning)
- Professional Mentorship for Student Teachers (Institute of Education)
- Differentiation (School-based)
- SIMs Management Systems (Capita)
- Teaching and Learning for EAL (Lighthouse)

Further Qualifications

Dates	Institution	Qualifications
August 2003	The Helena Romanes School, Parsonage Downs, Great Dunmow, Essex. CM6 2AU	French A Spanish A English Literature A History B
August 2001	The Helena Romanes School, Parsonage Downs, Great Dunmow, Essex. CM6 2AU	Mathematics A English Literature A English Language A Science (Triple) ABB History A French A* Spanish A* Food Technology A*